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MADE IN WARRMINSTER

MADE IN WARMINSTER



OLD VERLUCIAN:

[Old Ver-lu-shan] noun

A former pupil of Warminster School.
Taken from the Roman word for
Warminster, Verlucia. Affectionately
known as an 'OV'.





As someone who knows a thing or two about schools, I can say that Warminster is different to most and offers a first-class education.

Tim Lewis (OV98), Deputy Headmaster

OUR HEADMASTER'S INTRODUCTION

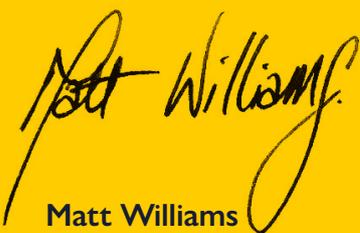
It is always exciting introducing new parents and their families to Warminster, knowing that amongst them is the next generation of determined, happy, kind and modest young adults. With a wealth of information available on our website we see 'Made in Warminster' as a valuable opportunity to add something extra to the insight you are seeking as you research the right school for you and your child.

I encourage you to take a moment to explore and digest the many wide and varied testimonials of our former pupils, known in our community as Old Verluicians (OVs). I believe that it is only through their personal stories that you will understand the richness and diversity of opportunity that an education at Warminster delivers.

Overwhelmingly our OVs talk of a community supported by unparalleled pastoral care providing the space and freedom for pupils to embrace the full spectrum of opportunities both inside and outside the classroom. This special combination of community and opportunity lies at the very heart of Warminster's ethos as our OVs so vividly and readily endorse. Indeed, as a parent myself of three future OVs, I would be proud to think that one day my children might emulate any one of the Old Verluicians' stories and experiences you will read about.

I very much hope that you will feel compelled to visit and allow me to share with you the exciting future available here for your child which will, ultimately, enable them to write a success story of their own.

Best wishes



Matt Williams
@WilliamsMatt75



Take a moment to explore and digest the many wide and varied testimonials of our former pupils, known in our community as Old Verluicians (OVs).

ZOE SYMES (OV10)

CORPORATE LAWYER

I started at Warminster as an overly tall, slightly socially awkward eleven year old. It was certainly a daunting prospect but Warminster welcomed me with open arms and over the following 7 years until I left in 2010 I bought into everything the School had to offer. I haven't looked back.

Every school will sell itself on its ability to encourage academic excellence, and will likely assure you that its focus on co-curricular activities is equally important. Warminster is the only school I have known that really does achieve that. Where else would you find half of your 1st XV rugby team performing in the end of year school musical or your Head Girl, a bookish, 'straight A student', running around on Monday afternoons in full Combined Cadet Force uniform? When I started at the School, every person in my year group played sport, participated in music, foreign language lessons, the year group production, inter-house activities and themed days. It brought everyone closer, not just within their own year group, but across all ages, right through to the Sixth Form. Everyone at Warminster genuinely gets to know one another, thanks to the School fostering such a familial atmosphere. It gives its pupils the confidence to excel, to push themselves and to try something new.

I would love to say my performance in the School production 'Alice in Wonderland' was a memorable one, or that I am now a languages expert. Sadly neither are true. What I can say is that I was given the opportunity to try everything, to sometimes fail, but also to succeed, and to know that, either way, I had the best possible chance of a positive outcome. Collecting the House Cup on Speech Day, winning the Enrichment Day inter-house challenge, getting into my first choice university, earning my first house badge or being picked to play for the 1st XI hockey team are just a few snapshots of my Warminster highlights.



Unpretentious and unassuming in comparison to some of its larger neighbours – it is a school not to be missed and I urge you to visit.

Over the following pages you will discover the stories of many other former pupils, our Old Verluicians, whose experiences and highlights are as diverse as the individuals themselves. That is Warminster. Every pupil's journey at the School is unique and is tailored to what they want to make of it. No matter the directions they choose, they can count on the full support of their classmates and staff to give them the best chance of getting there.

Unpretentious and unassuming in comparison to some of its larger neighbours – it is a school not to be missed and I urge you to visit. You will see it isn't just what Warminster does that makes it such an impressive school, but the welcoming, supportive and collaborative community that it has established and nurtured is what truly defines it. For the overly tall, slightly socially awkward eleven year old, it was the ideal fit and the biggest influence over who I am today.

WHAT MAKES OUR SCHOOL SO SPECIAL



OVs share fond memories
of their time at Warminster.

BEVERLEY SUNDERLAND (OV82)

**Employment Solicitor
and Business Owner**

Warminster focused on allowing you to develop from being a child into an adolescent, recognising individuality and exposing you to many experiences and opportunities along the way. As a fairly rebellious, competitive and opinionated child, the School taught me about listening to the views of others, the importance of team work and dealing with the disappointment of not always coming first. These are serious life lessons which helped enormously going on to the world of work.

Encouraged by our then Headmaster, Mr Gerald Vinestock, I switched degree courses at the last minute and opted for law rather than medicine. Eleven years ago I set up Crossland Employment Solicitors and we are now recognised as one of the leading employment law firms in the UK. In a fast changing and technological world where so much pressure is placed on children from a young age, it is wonderful to see a school which has that pastoral view of growing up and the foresight to realise that exam results are only part of the journey.

TIM LEWIS (OV98)

Deputy Headmaster

With my parents constantly moving, Warminster was my home for 5 years and I wouldn't change a bit of it. Life is not always easy as a teenager but the experiences and support I had made me the man I am today. As someone who knows a thing or two about schools, I can say that Warminster is different to most and offers a first-class education.



What is deeply reassuring is that the sense of community, genuine friendliness and consideration of every one of us that I experienced while at the School, is still very much apparent.

JAMES PANTHER (OV16)

Defence Science Analyst

Above all else the unique international nature of Warminster allowed me to not only appreciate the real meaning and importance of a diverse workplace, but critically, to enjoy the benefits it brings to the classroom.



**KEELY BERESFORD
(OV90)**

Actor / Aviation Operator

What is deeply reassuring is that the sense of community, genuine friendliness and consideration of every one of us that I experienced while at the School, is still very much apparent, even in this technologically advanced world where disconnect amongst the young is growing at an alarming rate.

**LUCIE BRINKER
(OV19)**

Undergraduate

I've come to realise that being part of a community is more than just sharing the credit. A team effort takes compromise; at times it requires leading, at other times, following, but most of the time it's about meeting in the middle.

**CHARLIE JEFFERY
(OV12)**

Senior Graphic Designer

The School always felt like a big family community and coming back now, several years later, there's still that vibe to the place.

Historic, rural 60 acre campus in Wiltshire countryside, with private access to our Forest school on the neighbouring Longleat Estate.

INDEPENDENT BOARDING AND DAY SCHOOL FOR GIRLS AND BOYS AGED 3-18, LOCATED ON THE EDGE OF SALISBURY PLAIN LESS THAN 2 HOURS DRIVE FROM LONDON



Strong Christian ethos underpinning school values but demonstrably embracing all faiths and cultures.

Full time and flexible boarding run by 5 family orientated boarding houses.

DIVERSE AND INSPIRATIONAL CO-CURRICULAR OPPORTUNITIES FROM BEEKEEPING THROUGH TO BROADCASTING ON THE SCHOOL RADIO STATION

Excellent value for money with sibling and OV discounts, scholarships and bursaries.

Extensive school bus routes providing flexible, cost effective transport for day pupils.

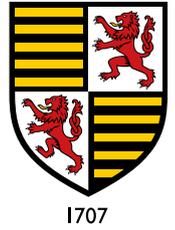
Specialist nursery facilities with extended provision for pre-school children from age 3.

Serving the wider Warminster community by sharing facilities and services with local charities, schools and clubs.



Eco driven; with a 'no plastic bottle' policy, comprehensive recycling and other sustainability initiatives.

Immediately adjacent to excellent road and rail links to London, Bristol and Southampton airports.



AN EDUCATIONAL TRADITION
STEEPED IN OVER 300 YEARS OF
HISTORY, FOUNDED IN 1707

SMALL PUPIL
CENTRED
TUTOR GROUPS
AT THE HEART
OF NURTURING
PASTORAL CARE

Thriving parents' association running events, fund raising and providing support.

OUR COMMUNITY
INSPIRED BY OPPORTUNITY

AN INTERVIEW WITH JASPER MATTHEWS (OV06) COMMERCIAL AIRLINE PILOT



Potential seems to be found and fulfilled at Warminster with unrelenting frequency.

For **Jasper Matthews (OV06)** there was never any doubt what his aim was in life – to become a pilot. He joined Warminster as an impressionable eleven year old. Mr Crinion recalls an avid geographer, *“Jasper was a quiet yet confident leader in all aspects of school life. He would lead discussions, drawing on his wider reading of the subject and possessed an innate sense of the world and his surroundings. After he left, he would write back to us to describe places he had visited, many of which we covered as case studies: Brazil, Argentina and Uruguay.”* Aware that maths is a major component in the Airline Transport Pilots’ licence,

Jasper’s requests for extra maths were met with an increasing supply of challenging homework as he progressed through the Senior School. For Jasper the heady mix of maths, physics principles of flight and astronomy was never dull!

Now a captain with a commercial airline, and based in Scotland with a young family of his own, Jasper enjoys revisiting Warminster for OV events when his flight schedule permits.



Film link vimeo.com/359653540

What skills did you learn at Warminster and how did they prepare you for the world of work?

When I joined the School I was a relatively quiet and shy boy. I left 7 years later as Head Boy, rugby captain, flights booked around the world, university offers under my belt and a network of friends which remain to this day. The academia, sports and co-curricular activities were such that attributes such as communication, problem solving, decision making and situational awareness were honed and really brought to the fore – they are skills I rely on and continue to develop – both at work and home.

Can you identify a favourite subject you studied at Warminster?

My father was a geography teacher and believed in getting children out of the classroom. Perhaps, unsurprisingly, I always enjoyed this subject more than any other. Whether it was the Jurassic Coast in Dorset where we would go sailing every summer, the favelas I observed in South America whilst travelling or the cumulonimbus clouds I have to fly around as an airline captain – I still find it to be the most relevant and fascinating subject I studied at school.

Are there any memories of Warminster which are particularly poignant for you?

I have such fond memories of the School as a whole however, I’ll be honest, I loved sports. Running out onto Boni rugby pitch and getting fired up with your friends for a match was brilliant. I underestimated how much I would miss it! The infamous golf course cross country route was a great challenge and gave us all time to clear our heads outside of the classroom. After attending OV events, I often speak to my parents about my time at the School and thank them for the sacrifices they made in order to send my brothers and me to Warminster. The staff really cared for us and the friendships I made remain strong

to this day. I’ve travelled extensively over the years and I can honestly say Warminster is a special place to be. My wife often says she has never met someone who talks about their old school as much as I do.

How do you feel Warminster prepared you for the next step?

I don’t pretend that the School is all things to all people, however, from a personal perspective, Warminster nurtured and developed the competencies I needed to move into adulthood. In fact, I can honestly say that resilience and flexibility have been pivotal in my personal development both at school and over the past decade. Whether it’s university, apprenticeships or in my case travelling the world – preparing for the next stage in one’s life is hugely important and one I feel was really delivered at the School. Indeed, potential seems to be found and fulfilled at Warminster with unrelenting frequency.





I've travelled extensively over the years and I can honestly say Warminster is a special place to be.

Jasper Matthews (OV06), Commercial Pilot



WAR





FLOURISHING & SUPPORTIVE ENVIRONMENT

A 'pupil led' community of over 100 young girls and boys aged from 3-11 years old.

Flexible access to early drop off and late school collection, 8am-late.



A PHILOSOPHY BASED ON VALUING EACH PUPIL AS AN INDIVIDUAL

A dedicated Prep nurse.



FULL-TIME, FLEXI AND SINGLE NIGHT 'HOME-FROM-HOME' BOARDING PROVISION



A seamless transition to our Senior School.

Attentive support for day pupils using our extensive school transport network.

A THRIVING PARENTS' ASSOCIATION



INSTILLING TEAMWORK

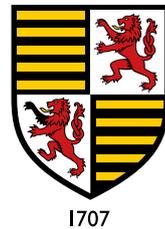


ACCESS TO STATE OF THE ART FLOOD LIT HOCKEY ASTRO-TURF AND SWIMMING POOL IN ADJACENT SENIOR SCHOOL

Separate hockey Astro-turf, rugby, football and cricket pitches, access to purpose built indoor cricket school as well as netball and tennis courts.

All year round sporting fixtures and opportunities to play in tournaments and festivals, developing ability at all levels.

A SPACIOUS, SOLE PURPOSE SITE DIRECTLY ADJOINING OUR SENIOR SCHOOL



CREATIVE CURRICULUM



High standards, with subject specific teachers for older year groups in languages, sport, computer science, music, drama, design technology and art.

Music and drama integral to the daily curriculum with 4 choirs, wind band and string group.

FREEDOM TO DEVELOP AND EXPAND LEARNING OUTSIDE OF THE NATIONAL CURRICULUM

Regular use of impressive Senior School resources including science facilities, library, art studio and university standard design technology department.



AWAKENING INTELLECTUAL CURIOSITY



Exciting opportunities to join clubs and activities as part of the extended school day.

A STRONG PEER MENTORING ETHOS

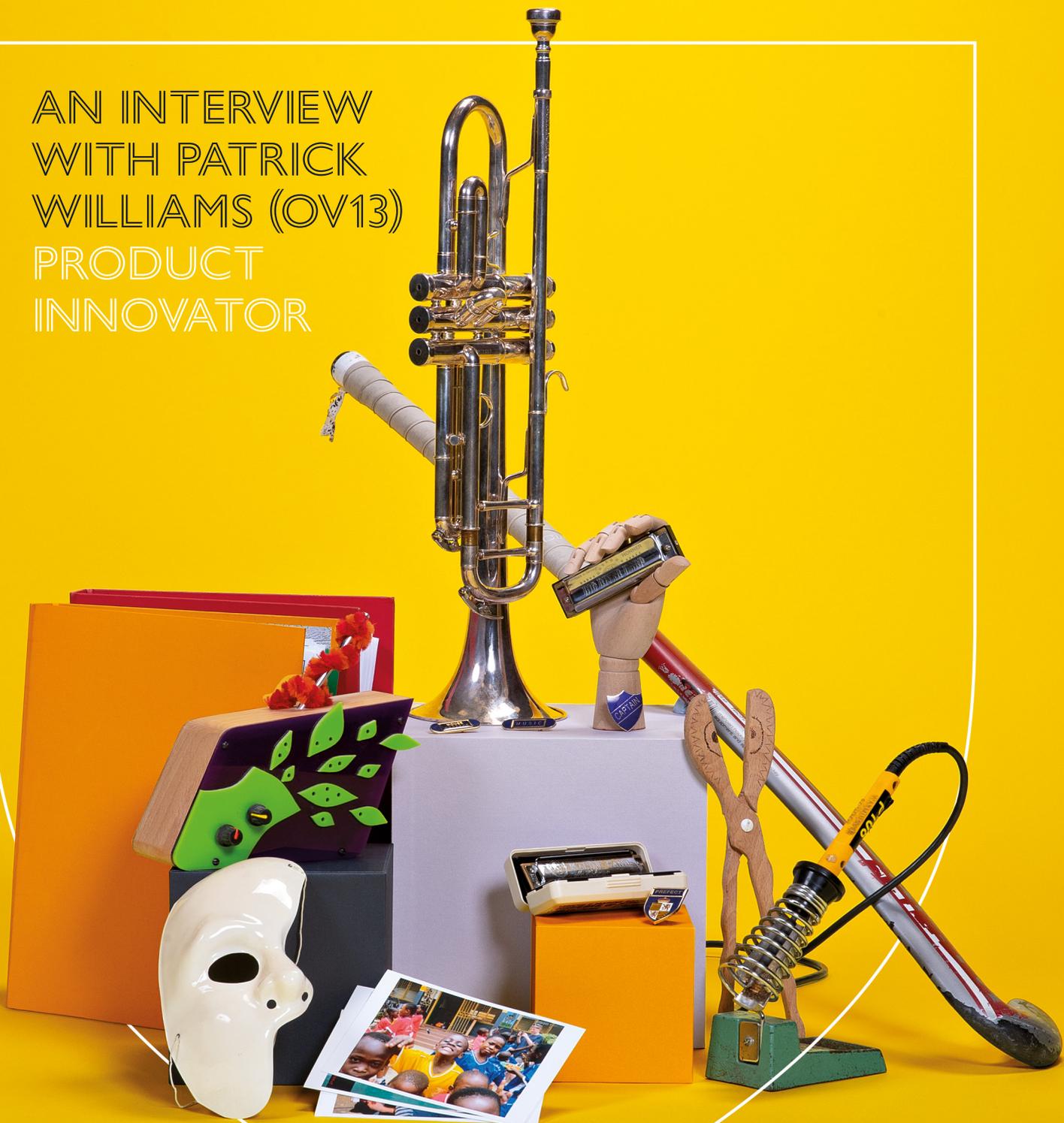
Numerous plays, concerts and celebration assemblies.



SPECIALISED OUTDOOR LEARNING OPPORTUNITIES BOTH ON SITE AND AT OUR FOREST SCHOOL ON THE LONGLEAT ESTATE

OUR PREP SCHOOL
SHAPED BY INDIVIDUALITY, HAPPINESS & OPPORTUNITY

AN INTERVIEW
WITH PATRICK
WILLIAMS (OV13)
PRODUCT
INNOVATOR



Knowing I had the support of the Warminster community behind me helped make my time at school truly special.

If ever there was an example of the importance of our pupils engaging creatively across the curriculum it is **Patrick Williams (OV13)**. Staff fondly remember that during his 9 years at Warminster they were equally likely to find him immersed in his latest project in the Design Technology Department, playing on the rugby pitch or rehearsing his latest trumpet piece in the chapel. Mrs Maclaren reflects on his design technology prowess, *“Patrick was a real pleasure to work with in the workshop. I remember his design for a multi-function games box which truly pushed*

the boundaries of innovation to its limits. It came as no surprise that for his ultimate A Level challenge he managed to incorporate a design improvement for his trumpet!”

Still in his early twenties, Patrick runs his own design consultancy, Triux, as well as working with other like-minded innovators at Step 2 Design. Impressively, he is also working towards bringing a product of his own design to market in the next twelve months.

How did the ongoing support you received from Warminster Prep and the Senior School enhance your learning experience?

Within 5 weeks of starting at Warminster Prep I was diagnosed with a form of dyslexia. The learning strategies I was introduced to then have formed the basis of the way I approach the written word now. After 4 years of timetabled learning support I was confident enough not to need separate tuition. Just knowing that at any point I could access the same help and advice meant that later on through school, and particularly during my GCSEs and A Levels, I always felt supported.

On reflection, how did your time at Warminster Prep shape your future choices?

I remember walking into the Design Technology Department for the first time as an impressionable Year 5 pupil during one of our many visits to the Senior School. I was amazed by the facilities and the idea that if I put my mind to it I really could create anything. I distinctly recall my first project – a radio made from wood and acrylic. Having access to the full scope of the School’s design technology resources at such a young age definitely had a profound effect on my future aspirations. If it wasn’t for those early experiences I might never have realised that my passion could become my career. There were numerous ‘soft skills’ that almost without realising it were so well nurtured and encouraged during my time at school.

I learned the importance of preparation and team work, and gained the confidence to stand up in front of a crowded room and express my opinions or, crucially, pitch an idea. I went on to study Product Design Technology at UWE Bristol as it offered the ideal balance of engineering and product innovation; a natural extension of the subjects that had enthralled me at school.

How do you feel Warminster prepared you for the next step?

I often feel that one of the reasons why I felt comfortable enough to push myself out of my comfort zone while I was at school was because I had such a strong sense of a supportive community behind me. I was always encouraged to get involved and ‘have a go’; from the hockey pitch, to jazz band, drama productions and later as a prefect while I was in the Sixth Form. These experiences shape you and once I left school I realised that I wasn’t scared to get involved or to have a voice in what was going on.

What moments stand out for you when you look back over your 9 years at Warminster?

I would have to say performing in the School musical ‘Phantom of the Opera’ was definitely a highlight – it was a blast! It was fantastic having so many friends involved and to be able to share the experience with them – there was a huge sense of pride when it finally came to the performances themselves. It was also fabulous to see and feel the enthusiasm of our teachers – I sensed they enjoyed the experience every bit as much as we did. I was encouraged to grasp and explore every opportunity that came my way. It made learning exciting and I now realise that thinking that way means you never know where you might end up or what you might learn. Warminster offers so many ways for you to build and develop your skill set. Understanding that while you are still at school, and making the most of those opportunities, places you at a huge advantage later in the world of work.



WHAT MAKES OUR SCHOOL SO SPECIAL



OVs share fond memories of their time at Warminster Prep, from singing solos to joining the rugby team.

**ELLIE-TAYLOR
ROBERTS
(OV11)**

Actor / Publicist

I was at Warminster for twelve years from the age of 6. I really can't put into words how much support I was given and how much I felt that I could tackle anything that was thrown at me.

I have Warminster to thank for my love of acting and the countless opportunities I've had in my life in the industry since leaving school. I think it was singing whilst draped in a feather boa, aged just eleven, as Lena Marelli in the Warminster Prep production of Bugsy Malone that made my parents realise that acting was my calling.

I feel it's obvious how special the School is by how much time the teachers invest in their pupils' happiness which is, I believe, the foundation of its success.

**TASH EELES
(OV13)**

Social Entrepreneur

After suffering a lack of continuity in my early years' education I relished the stability that Warminster Prep offered and the chance to establish deep friendships. Looking back, my energy and enthusiasm might have been handled very differently at another school. Warminster Prep staff were instrumental in shaping my personality, ensuring that these qualities weren't squashed and encouraging me to channel them in the right way. Subsequently, this had a big impact on my experiences in the Senior School. I feel I grasped the significance of the privilege an independent education affords you early on. I never felt pressured – just very lucky.



I feel it's obvious how special the School is by how much time the teachers invest in their pupils' happiness which is, I believe, the foundation of its success.



It not only set me up for the immediate future but lay the foundations for the career I'm pursuing today.





HAMISH LESLIE

(OV16)

Undergraduate

I joined Warminster Prep with my sister Harriet after returning from Australia and it was the start I needed in the UK – everyone was so welcoming and we slotted in easily. I wasn't sure what to expect, but the best way I found to get involved was by joining the rugby team. The boys I met then, I went through the Senior School with and I still see many of them, despite all being at different stages of our lives.

BENJAMIN

ECCLESTONE

(OV14)

Sound Artist / Theatre Maker

Warminster Prep is where my interest in theatre and music started and I was supported and encouraged throughout my time there – it not only set me up for the immediate future but lay the foundations for the career I'm pursuing today.





Warminster offered me an environment which was simultaneously warm and stretching – not an easy thing to do! It boasts everything you could ever want from an independent school – small class sizes, lots of resources and opportunities, wonderful facilities – but also instils a real sense of humility.

Tzuki Stewart (OV08), Management Consultant

STRONG PASTORAL CARE

A community of over 400 girls and boys aged 11-18, with 1/3 boarders drawn from over 30 countries worldwide.

5 'home from home' boarding houses delivering full time and flexi provision.

MUTUALLY BENEFICIAL PEER MENTORING PROGRAMME, MATCHING PUPILS ACCORDING TO SKILL SETS

A progressive support team meeting individual pupil needs (chaplain, physiotherapist, nurse, counsellor and Mo, the School dog!).

CLOSE KNIT TUTOR GROUPS ENCOURAGING PUPIL TO PUPIL FRIENDSHIPS ACROSS WHOLE SCHOOL YEAR GROUPS

Flexible access to daily school transport and single overnight boarding.

Saturdays free of morning school promoting increased co-curricular and leisure opportunities.

A full programme of inter-school house challenges, community action and enrichment days.

A SEAMLESS TRANSITION TO SIXTH FORM

INSPIRING TEAMWORK

Wide ranging sports fixture programme including support to play at club, county and national level with links to Bath University and Bath Rugby.

Packed co-curricular programme for all pupils ranging from hockey to golf, horse riding to clay pigeon shooting.

Eminent heads of sport, expert in respective fields, supported by specialist coaching teams.

BESPOKE SPORTS SCHOLAR MENTORING, TRAINING AND LECTURE PROGRAMME

State of the art flood-lit hockey Astro-turf, 5 rugby and 2 football pitches, flood-lit netball and tennis courts, 3 cricket pitches, access to purpose built indoor cricket school, grass athletics track, Fives court, squash court, outdoor swimming pool, sports hall, fitness gym, trim trail and shooting range.

TOURS AT HOME AND ABROAD, RESIDENTIAL CAMPS, FESTIVALS AND TOURNAMENTS



DIVERSE SPECTRUM OF SUBJECTS

A broad, rich choice of GCSEs leading to A Levels or IB/IBCP in Sixth Form.

Individualised learning support programmes empowering pupils.

Opportunity to study Further Project Qualification (FPQ) and Extended Project Qualification (EPQ).

University standard design technology resources with 4 design studios and expansive workshop.

INTERNATIONAL LEARNERS FULLY INTEGRATED THROUGH EXPERT TUITION DELIVERED IN SMALL GROUPS

Comprehensive modern foreign language options enhanced by popular exchange programmes in France, Spain and Germany.

A challenging and creative approach to scientific exploration using university standard facilities including 9 science laboratories run by teams of specialist teachers.

PROMOTING SELF-EXPRESSION

Duke of Edinburgh Award Scheme, Combined Cadet Force and Ten Tors team challenge.

MORE THAN 70 CLUBS AND ACTIVITIES

Numerous music rehearsal and practice spaces including professional performance spaces, music technical facilities and 2 drama studios.

Individual drama, singing and music tuition with a choice of over 15 instruments leading to LAMDA, ABRSM and Trinity exam qualifications.

PUPIL LED SCHOOL RADIO STATION BROADCASTING REGULARLY TO PUPILS AND LOCAL COMMUNITY

Over 40 performances of music and drama each year from informal to full scale productions.

Orchestras, choirs, festivals and workshops, theatre trips, tours and residential courses.

 **Film link** vimeo.com/327270799

OUR SENIOR SCHOOL
MOTIVATED BY OPPORTUNITY

AN INTERVIEW WITH TASH EELES (OV13) SOCIAL ENTREPRENEUR



We were never allowed to settle for the 'comfortable, easy' option and I am immensely grateful for that.

Joining Warminster Prep as an eager 8 year old, Tash was both keen and ready to settle in. New to boarding, there was plenty for her to adjust to, however, the opportunities and activities very quickly engaged her and she went on to enjoy a challenging and fulfilling ten years at the School. Mrs Rogers recalls a natural organiser, *“I remember Tash bursting into my office shortly before Curriculum Enrichment Day and smiling, “Don’t worry Mrs Rogers – the Arnold House entry is all sorted!” It’s been fascinating to watch her develop her own business and witness the same passion and energy we encouraged here at school now translated*

so effectively into her adult life.”

Like a number of our OVs, Tash has pursued an entrepreneurial career path, setting up Bold Voices in September 2018. Greatly encouraged by teachers from Warminster she delivers talks and workshops on gender equality to schools and universities across the UK. Tash was welcomed back as our youngest ever visitor to address the School and present the prizes on Speech Day 2019 which she described as a wonderfully surreal and proud moment.



Film Link vimeo.com/342282180

Looking back what ‘hidden’ benefits do you feel Warminster gave you?

With hindsight I realise how much I valued being amongst pupils of all ages, whether that was taking part in a school production, sharing ideas for Community Action Day or on the hockey pitch. There was always someone I looked up to and aspired to emulate. I understand now that this ethos was something the teaching staff carefully nurtured and is deeply embedded in Warminster’s culture. Returning to school now, I’ve seen how pupils enjoy an official pupil to pupil mentoring programme. I constantly seek out the advice and companionship of people of all ages, especially since I have set up my business and I appreciate that feeling comfortable to do so stems not only from my relationships with pupils at school, but with the teachers and support staff as well.

Are there any specific skills you learned at Warminster that you feel are particularly pertinent to your chosen career path?

Confidence and public speaking were invaluable skills Warminster instilled in me. Today, this is a huge part of my job and it was the years of LAMDA, Poetry and Prose evenings, plays and performances that give me the confidence now to stand in front of a room full of people and talk. Warminster nurtured my independence both intellectually and in terms of living and supporting myself away from home. I see now that I was always encouraged to develop my own opinions and importantly not to see it as a weakness to change them. I am grateful too for the way teachers encouraged us to adapt to events and situations around us, Community Action Day is an excellent example. We were never allowed to settle for the comfortable, easy option and I am immensely grateful for that.

How did your academic choices at Warminster prepare you for further study?

From an early age I had a deep love of history. I believe my

teachers fostered that passion but importantly never let the official structure of the syllabus and examinations affect my fascination for the subject. I was encouraged to become an Ambassador for the Lessons from Auschwitz Project, run by the Holocaust Educational Trust, one of many opportunities that I realise now was instrumental in my intellectual and moral development. All three of my A Levels (history, geography, philosophy and ethics) have proved extremely beneficial through my undergraduate and post graduate studies at the University of Bristol.

How do you feel Warminster laid the foundations from which you have launched your own business?

Working for myself is both rewarding and extremely hard work. Every day is different. Looking back, Warminster proved to be the ideal springboard for me to embark on my current career; setting up my own business, juggling academic work with financial acumen, and having the confidence to ‘find my voice’. All of this stems from the strong, secure grounding, both pastoral and academic, that I was fortunate enough to receive at Warminster.



WHAT MAKES OUR SCHOOL SO SPECIAL



OVs share fond memories of their time at Warminster, from problem solving to building life long friendships.



ELLIE TAYLOR
(OV15)

Graphic Designer

Sport was, and still is, an important part of my life and by playing regular sports fixtures I learnt the value of teamwork and determination. From getting involved with the School magazine to organising the summer ball, I learnt the importance of being able to balance responsibilities in day to day life. In my current job as a graphic designer I work in an enormously stimulating and rewarding environment where every day is different. My time at Warminster really helped prepare me for this type of work ethic where I am challenged and stretched daily.

EMMA TIZARD
(OV15)

Graduate Nurse

I feel I was instilled with a solid work ethic, inspired not only by all the amazing staff at Warminster, but by watching and learning from other pupils too. Being part of different friendship groups, learning how to balance my time, and knowing what it's like to be a team player has assisted me enormously in my working life. All the fundamental aspects of the spirit of Warminster helped to shape me as a young adult and propelled me into the world of work with all the life skills I needed.

SALLY COX
(OV86)

Chartered Civil Engineer

I loved my time at Warminster. I was there for 8 years and it taught me independence, problem solving and above all how diverse our world is. As a civil engineer I am often asked how I have managed to have such a powerful role in an industry with less than 10% female engineers on site. I would answer that Warminster prepared me for that. I learned that you can achieve anything you want to but you must treat everyone with respect.



Learning how to lead, not only those younger than us, but our peer group and therefore friends, has proved to be invaluable.

GEORGE & ALEX HAINES (OVs11)

Business Analysts

Education aside, Warminster instilled valuable inter-personal values which we believe set us apart from others in what was an intense and highly competitive interview process at Goldman Sachs. This included soft-skills such as an ability to clearly communicate and articulate our ideas, as well as presenting as well-rounded individuals who already had acquired multiple team building experiences. We were both prefects and gained so much from the wide variety of tasks assigned to us. Learning how to lead, not only those younger than us, but our peer group and therefore our friends, has proved to be invaluable.

JOSEPHINE MURRAY (OV98)

**Modern Foreign
Language Teacher**

I spent the last 4 years of my school career at Warminster and I absolutely thrived there. Prior to joining I had experienced 3 very difficult years at a school where I really didn't fit in, and my confidence was exceptionally low. However, at Warminster I was finally able to be myself. I refined existing skills and interests and developed new ones. There were innumerable opportunities to try new things and I gained so much from the academic and extra-curricular life at Warminster. I will always be grateful for the small class sizes, dedicated teachers and the personalised education I received.

KEELY BERESFORD (OV90)

Actor / Aviation Operator

There was never a culture of looking down on others – our individuality was respected. On recent visits back to the School I have noticed that this generosity of spirit seems to be encouraged even more, which is heartening to see.

CHARLIE JEFFERY (OV12)

Senior Graphic Designer

I think Warminster set me up really well for my future. I was encouraged to pursue anything and everything.



I learned that you can achieve anything you want to but you must treat everyone with respect.



Leadership was imbued in us early in our school career, mainly on the sport fields. My brother, Alex, captained the 1st XV rugby team which was an invaluable opportunity to acquire such skills and has provided a great platform for the variety of leadership dynamics within the workplace.

Alex Haines (OV11), Business Analyst



ENRICHMENT PROGRAMME



Health awareness, personal finance and budgeting, equality and diversity workshops.

Higher Education preparation, UCAS advice, university visits, introduction to the work place sessions.

Unparalleled pastoral support provided by the Sixth Form team, led by our award winning Head of Sixth Form.

A mentoring programme drawing on the expertise of parents, Old Verluicians, staff and pupils.

OUTSTANDING FURTHER EDUCATION AND UCAS SUPPORT BOTH DURING AND BEYOND SIXTH FORM

Study skills seminars, lecture series and academic visits.

BROADENING SOCIAL SKILLS

Social events, summer balls, black tie dinners and away from school 'bonding' weekends.

Increasing privileges, spacious common room area and independent study spaces.

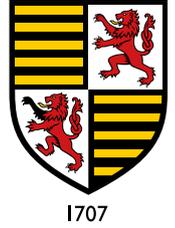
SPORTS TOURS, LANGUAGE EXCHANGE TRIPS, MUSIC TOURS, FIELD AND THEATRE TRIPS

The opportunity to join choirs, play in orchestras and bands and perform in drama productions.

A focus on developing good manners, confidence and humility.

AN ECLECTIC INTERNATIONAL ENVIRONMENT WITH PUPILS FROM MEXICO TO AUSTRALIA





EXCEPTIONAL ACADEMIC SYLLABUS

A Levels offered across a broad spectrum of subjects with flexible timetabling to incorporate personal choice. Opportunity to acquire the Extended Project Qualification which is highly regarded by both universities and employers.

International Baccalaureate (IB) choosing from 3 subjects at higher level and 2 at standard level plus a wide range of practical activities and challenges.

International Baccalaureate Career Related Programme (IBCP) integrating core values of the IB with accredited career related learning.

BESPOKE
OPPORTUNITIES
TO COMBINE
ACADEMIC
PATHWAYS

CULTIVATING LEADERSHIP



Editorial team of the School magazine.

STUDENT
COUNCIL AND
MODEL UNITED
NATIONS

Heads of School, Heads of Houses, House and School Prefects.

Extensive clubs and activities including Duke of Edinburgh Award Scheme, Combined Cadet Force and Ten Tors.

Leading whole school assemblies.

Enrichment Days, mentoring pupils and modern language immersion days.

SPORTS CAPTAINS, COACHING
AND MENTORING YOUNGER
YEAR GROUP

OUR SIXTH FORM
EXPANDING OPPORTUNITY

AN INTERVIEW WITH TZUKI STEWART (OV08) MANAGEMENT CONSULTANT



Warminster gave me a platform to succeed in a way that other schools might not have done.

From the very first time that **Tzuki Stewart (OV08)** walked into morning assembly in the Minister Church, teachers remember her infectious enthusiasm for school life. Mrs Parrack recalls Tzuki's involvement with Curriculum Enrichment Day, *"We were given Mexico and had to present its music, literature, language, sport and food. Tzuki was fabulous and I remember her reciting, in Spanish, from novels she had been studying while a mariachi band played in the background!"*

The English Department also recollect Tzuki as a voracious reader with a great thirst for knowledge

so choosing the International Baccalaureate as a springboard into higher education and her future career was the perfect fit for her. Whether gaining a First in English at the University of Exeter, joining Ernst & Young's advisory practice on their graduate training scheme or completing the fast-track New Entrepreneurs Foundation programme with a view to setting up a business of her own, Tzuki is testimony to the power of seizing opportunities. Having recently given birth to her second child and completed an MBA, Warminster eagerly awaits news of Tzuki's next chapter.

How do you feel Warminster prepared you for life after school?

I joined Warminster for the Sixth Form and it proved to be a pivotal move for me; the wealth of extra-curricular activities on offer was fantastic and I was encouraged to try my hand at everything. I packed my 2 years full of music, theatre, public speaking and Head Girl duties, all on top of my studies. My time at Warminster instilled a strong desire to make the very most of every opportunity – something I continued to do at university and then as I started my career as a management consultant.

Why did you choose to study the International Baccalaureate (IB)?

I studied the IB because of its breadth and depth. I didn't know what I wanted to study at university and was keen to continue studying a range of subjects. I took English literature, biology and geography at higher level and music, Spanish and maths studies at standard level. I found it a very rigorous, academic challenge and I am so glad I opted for it. The IB gives you an opportunity to continue learning, develop and strengthen any weak spots, whilst excelling at your best subjects. I also think the 'extra' requirements of the IB set me up brilliantly for later life; contributing to the School and wider community, developing my writing skills for the Extended Essay and grappling with critical thinking skills in Theory of Knowledge. The support from staff was second to none. Warminster offered me an environment which was simultaneously warm and stretching – not an easy thing to do! It boasts everything you could ever want from an independent school – small class sizes, lots of resources and opportunities, wonderful facilities – but also instils a real sense of humility.

What were your most satisfying achievements while at Warminster?

Music, as it was a whole new world for me – singing in the choir in the chapel, dancing on stage in 'Fame! The Musical' and travelling to the West Coast of the USA on the School music tour. I had to learn to read music from scratch but was offered so much support, engagement and encouragement not just from the staff but from fellow pupils too. For others to respond to my enthusiasm and dedication, and to help me in the way that they did contributed enormously to my time at Warminster.

In what ways do you feel Warminster 'made you'?

Warminster set me up for success in several ways, not only by offering a blend of academic rigour with a wealth of opportunities to try new experiences, but also in more nuanced, subtler ways. I felt that the School cared about me as an individual and genuinely had my best interests at heart. Warminster gave me a platform to succeed in a way other schools might not have done.



WHAT MAKES OUR SCHOOL SO SPECIAL



OVs share fond memories of their time at Warminster, from UCAS presentations to organising the summer ball.

JAMES PANTHER (OV16)

Defence Science Analyst

Coming from a different secondary school, the Sixth Form was challenging at first but it enabled me to experience new teaching styles, methods and subjects which facilitated a broader learning experience. This meant I was able to deepen and expand my knowledge in subjects I hadn't previously considered including critical thinking, professional questioning and, importantly, manners. Equally, sitting in a muddy trench during Combined Cadet Force expeditions or spending days in rough seas kayaking along the South Coast before watching the sun set around a campfire during my Duke of Edinburgh Award were incredibly humbling and unforgettable experiences.

“My peers and teachers motivated me and inspired me every day with the effort and love they put into teaching and studying.

ELLIE TAYLOR (OV15)

Graphic Designer

I truly believe that Warminster was instrumental in ensuring that I faced the next chapter of my life with the confidence and resilience necessary, not only for university, but for life beyond too. I developed the art of conversation and delivery through interaction with teachers, pupils and parents alike. I found the personal support throughout Sixth Form was excellent; from UCAS presentations to gap year ideas, career options and invaluable advice with our personal statements.



I developed the art of conversation and delivery through interaction with teachers, pupils and parents alike.





**KEELY BERESFORD
(OV90)**

Actor / Aviation Operator

Personally, it gave me a broader outlook by introducing me to a wide range of people; it made the world seem smaller and lessened the idea of limitations on where you could go or what you could do.

**CHARLIE JEFFERY
(OV12)**

Senior Graphic Designer

I always enjoyed the different days we had – as opposed to the standard school day! Things like Community Action Day, Sports Day, cross country, events like that. I made some of my best friends at Warminster and we're still friends now; I even met my fiancée at school!

**MAREN MENDE
(OV06)**

Manager Global Strategic Partnerships

Warminster gave me confidence in my own abilities but also the humility to know when I am not able to do something. Academic elements were really just the tip of the iceberg of the learning I was exposed to and although they prepared me perfectly for university, I wouldn't be where I am today personally and professionally without the rest.

**KATHARINA
BOSER (OV02)**

Global Brand Manager

At Warminster learning suddenly made sense again. With fewer pupils per course there was a much stronger bond between us and the teachers. The atmosphere in the School was so different from what it was like in Germany, and I was finally able to study the subjects that I wanted to focus on at university. I instantly felt at home at Warminster.

**ALEXANDRA
SARBAN (OV19)**

Undergraduate

I love the spirit of Warminster. It gives pupils the perfect environment in which to thrive, engage, contribute and evolve. I can say for sure that my peers and teachers motivated and inspired me every day with the effort and love they put into teaching and studying.





The Sixth Form was challenging at first but it enabled me to experience new teaching styles, methods and subjects which facilitated a broader learning experience.

James Panther (OV16), Defence Science Analyst

NURTURING INDEPENDENCE

Cherishing friendships across year groups, cultures and languages.



EMPHASISING TEAMWORK AND EMPATHY TO LIVE AND WORK WITH PUPILS OF ALL AGES

Promoting independent learning in the library and personal study space.

Mutually beneficial mentoring programme between senior and junior boarding houses

Actively demonstrating honesty and courtesy.

Additional co-curricular and leadership opportunities.

Nurturing independence and self-discipline.

ACADEMIC SUPPORT OUTSIDE OF THE CLASSROOM

PROGRESSIVE BOARDING PRINCIPLES

Encouragement and guidance on behaviour both inside and outside the boarding community.

Sensitive, empathetic handling of personal concerns and issues.

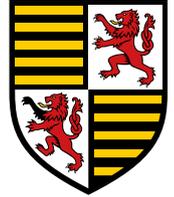
RESPECT AND CONSIDERATION FOR EACH INDIVIDUAL AND THEIR POSSESSIONS

Day to day living carefully balanced between work, leisure, physical activity and rest.

Enlightened understanding and support for pupils from all cultures.

PRE-EMPTIVE, HANDS-ON ENGAGEMENT WITH PARENTS AND GUARDIANS





1707

‘HOME FROM HOME’ HOUSES

Houses led by dedicated live-in staff (with families) delivering exceptional wrap around pastoral care.

The Old Vicarage (junior boys), Ivy House (junior girls), Stratton House (senior girls), St Denys and St Boniface (senior boys).

A combination of historic and modern buildings housing spacious living and communal areas, cooking facilities, computers and work spaces.

Pre-arranged, reliable and safe transport to train stations and airports.

Small numbers ensuring strong personal relationships between boarding staff and pupils.

FULL, FLEXIBLE AND SINGLE NIGHT BOARDING

ENRICHED BOARDING LIFE

Option to stay with friends and family at weekends. No formal exeats.

Group outings to local towns and cities for shopping and cinema visits.

A diverse range of in-house activities from trampolining to BBQs, yoga and movie nights.

2 WEEK BREAK FOR THE AUTUMN HALF-TERM

Generous private gardens and dedicated play areas.

NUTRITIOUS, BALANCED MENUS CATERING FOR ALL DIETARY REQUIREMENTS

Numerous weekend excursions from paintballing to theatre visits, go-karting to seeing the sights in London.

Extended use of facilities including the gym outside the working day.

**OUR BOARDING
INFLUENCING OPPORTUNITY**

AN INTERVIEW WITH LUCIE BRINKER (OV19) UNDERGRADUATE



If someone didn't understand the term 'boarding' and asked me to explain it, I would say that it's when school becomes home.

When **Lucie Brinker (OV19)** arrived from Munich it was with the sole intention of a year's study abroad. However, like many of our overseas pupils, the community spirit of Warminster engaged her and very quickly it became impossible for her parents to entice her home. Indeed, her initial twelve month stay rapidly turned into 4 years! *"Lucie epitomised the School ethos of embracing opportunity."* Dr Hankey, Lucie's Sixth Form tutor happily recalls, *"During her time at Warminster, amongst the many wide and varied*

roles she filled, was that of sports coach and umpire, empathic exchange pupil buddy, ever helpful assistant at Warminster Prep, confident public speaker, engaging dinner host and not least Head Girl!" Welcoming the opportunities that were on offer played a key part of her Warminster experience, not least in the boarding life which she so readily embraced.



Film link vimeo.com/286436755

Tell us what was so special about your boarding experience at Warminster.

Boarding was the absolute highlight of my time at school. As a German pupil it was a completely new experience for me. It's actually incredible to live on a campus which becomes your own little world; all your meals are provided, everything is within walking distance and, best of all, you live with your friends. I loved how I shared a room in Year 10 and 11, but then enjoyed my own room for the Sixth Form. I appreciated the English culture too; how easy it was to walk into town and the many British pupils who became my friends whilst at the same time the international diversity in the boarding house meant that I was also exposed to other cultures and languages. My house staff were lovely and there was ALWAYS something to do! From numerous trips to quiz, pancake or movie nights or water fights, you never had a second to be bored or home-sick. I also loved chapel on Sunday evenings. We were such a small united boarding community. If someone didn't understand the term 'boarding' and asked me to explain it, I would say that it's when school becomes home.

Tell us about your school day and the choices you made.

The main reason I chose to study the IB over A levels was not just because it seemed logical as an international pupil but to keep my options open. After my gap year my aim is to study medicine. Taking the IB is tough, with 6 subjects to balance and minimal free study periods. Nevertheless, I don't regret it because it has strengthened many essential life skills for me. My time management has improved enormously, as well as my personal commitment to learning. As much as I enjoyed academic work my favourite place at school was anywhere associated with sport. As a sports scholar and fanatic, there were never enough games lessons or gym sessions in my week. Warminster introduced me to new sports too; I had never played netball before but soon loved it and ended up playing for the 1st team.

What was the most significant life lesson you learnt at Warminster?

For me, Warminster was so much more than just an academic institution. I joined the School in Year 10 thinking it would be just like my previous school, but I was so wrong. Pupils and teachers always describe our school as a bubble, which was the best thing that could have happened for me. Living in a bubble is great when you are slowly warming up to the adult world and I believe that at school age, it's good to feel content about where you are. Warminster has shown me that it's okay to ask for help and that the best way to develop, both as an individual and a team player, is to build an environment around me in which I feel happy.



WHAT MAKES OUR SCHOOL SO SPECIAL



OVs share fond memories of their time at Warminster, from being part of a community to arriving in a new country.



TIM LEWIS
(OV98)

Deputy Headmaster

The most important thing Warminster taught me was how to interact with other people and how kind and caring teachers are. Both my sister and I struggled with our parents living overseas but we were supported magnificently as there was a wide range of people we could talk to if we needed to. One never felt alone at Warminster; the pastoral care was exceptional.

EMMA TIZARD
(OV15)

Graduate Nurse

I look back on my memories of my school life at Warminster and smile; from the sports matches on a Saturday, to the lifelong friends I have made, to singing in the choir, boarding in Stratton House, and all the incredible teachers that supported and encouraged me every step of the way. Warminster is a special community that you will never experience again.



Day to day my experiences as a boarder in Stratton House had an enormously positive impact on my time at university.

KATHARINA BOSER (OV02)

Global Brand Manager

My time at Warminster was actually the BEST TIME of my entire school life. Warminster, and especially boarding at Warminster, was a great experience. It was not just the superb teaching standards, but also the rich and warm social life that the School offers.

For an overseas pupil like me, becoming fluent in English and confident to use it on a daily basis is definitely a core competence to be listed here. However, there is more. Living away from home, but still in a protected environment, helps you to become more independent. It is a first step into adulthood which in turn gives you a sense of achievement and self-esteem.

I have a young daughter of my own now and I hope that one day she, too, will attend Warminster and have the same great experience that I had.

NAIARIA BANUELOS (OV19)

Student

When I arrived at Warminster I was really nervous because it was the first time I was going to a new school in a different country. When I arrived I was surprised to see everyone in the boarding house being so welcoming and nice. I think the highlight of Warminster is that teachers and staff really make an effort for each person to feel welcome and help them achieve their goals. I never imagined I would make so many great friends and have memories that I will cherish for the rest of my life.



It was not just the superb teaching standards, but also the rich and warm social life that the School offers.

TASH EELES (OV13)

Social Entrepreneur

Day to day my experiences as a boarder in Stratton House had an enormously positive impact on my time at university. I didn't experience any of the 'settling in' anxiety that so many undergraduates feel as I was straight into my studies and had the confidence to join social groups and immerse myself in sport and drama. I had already learned the valuable lesson that the more you put into something, the more you get out.





I was blessed with the opportunity to attend a school like Warminster which is a privilege even for the average child in the developed world, making it only a dream for someone like me from Malawi. I have learned that talent in this world is almost equally distributed, but opportunities are not.

Chijana Kaunda (OV19), Student



BEYOND WARMINSTER

Our OVs have many ways to stay involved with their alma mater. Meet old friends at a reunion or dinner, enjoy the camaraderie and networking at a drinks reception, take part in OV sport, enjoy the competitive spirit at the Annual OV Golf Day, mentor current pupils or simply come back for a visit. As an Old Verlucian, there will always be a warm welcome at Warminster.



Thank you to our OVs for their unwavering support of their school.





Old Verluicians

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 @verluicians



#thisistheplace
#madeinwarminster



At Warminster
I was finally able
to be myself.

CORPORATE LAWYER ACTO
ANALYST SOUND ARTIST
USICIAN AVIATION OPERA
DEFENCE SCIENCE ANALY
COMMERCIAL AIRLINE PILO
PUBLICIST ARTIST SOCIA
PRODUCT MANAGER TR
LIEUTENANT GENERAL S
BUSINESS DEVELOPMENT
SERVICES SPECIALIST MAN
NORLAND NANNY LAN
CONFERENCE AND EVEN
SISTANT MERCHANT SEA
DEVELOPMENT MANAGE
ID DATA ANALYST ARTIL
MARKETING MANAGER S
IT PRODUCER BRAND
MEDIA SPECIALIST EVE
I DIRECTOR SENIO
GER UNDERWRIT
SEON DOCTOR
ENGINEER M
AGE TE
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