



STOVER  
SCHOOL

INTERNATIONAL  
BOARDING

2019- 2021





## STOVER SCHOOL WELCOME

When you spend time at Stover School you can tell that we are a school on the rise, labelled 'one to watch' by The Good Schools Guide. Pupil numbers have bucked national trends and increased by over 45%, while the number of pupils achieving five or more GCSEs at A\* - C has increased from 52 to 91% in the last two years. In parallel, A Level passes now stand at 97% of all entries.

The school has recently committed significant funds to an investment programme to improve educational facilities. Developments include a new Sixth Form Centre, Drama Studio, Music Room, Mansion House classrooms, covered tennis courts, ICT infrastructure and refurbished Boarding Houses.

Coming to a new country and speaking a new language can be an exciting and fulfilling experience. Learning a language is an on-going process and, of course, it is only natural that it takes time to adjust. We aim to help our international students develop their knowledge of English and their ability to use the English language, while simultaneously making a direct contribution to pupils' general confidence and social development.

Children are taught in small classes groups, based on the pupil's age and ability, which help improve their spoken and written English language. Opportunities are also offered to visit places of interest, in order to be completely immersed in English language and culture.

## STOVER SCHOOL

# STUDYING IN THE UK

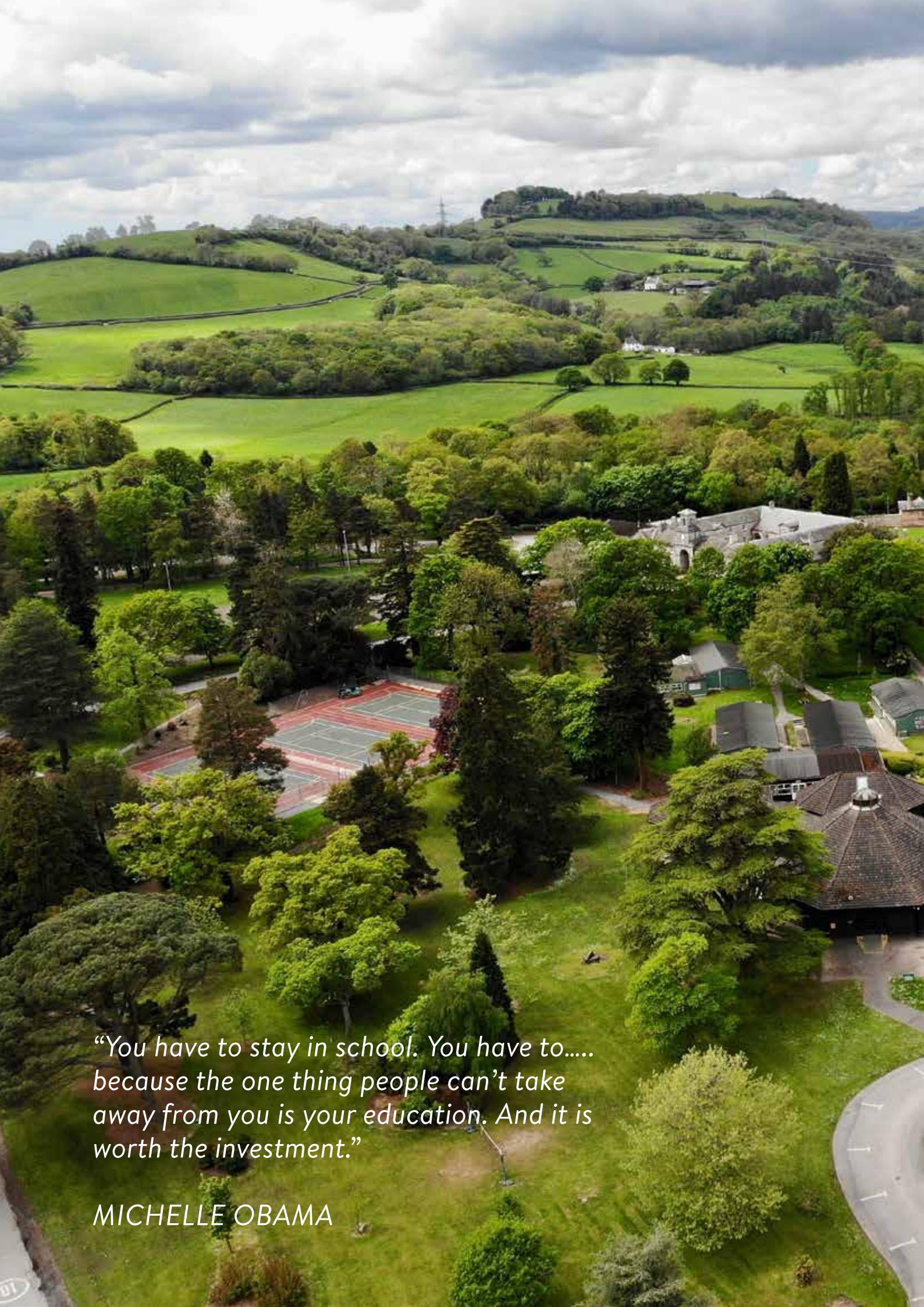
The UK is one of the best destinations to study in the world, with traditions of excellence dating back hundreds of years.

The UK has an exceptionally robust approach to academic work, together with an internationally recognised system of qualifications. Class sizes are generally smaller, with high teacher to student ratios, allowing for individual attention through a broad range of subjects.

This academic excellence is inseparable from a culture that celebrates the individual as a whole person. However good a boarding school's academic results are, it will also be striving to create a rounded learning experience by encouraging self-expression, creativity and individuality. Success in sport, the arts and other areas may be less tangible than examination results, but it is one of the ways in which a student's independence and confidence is built up. Living together in a multi-age, multicultural community also helps students to develop qualities such as kindness, tolerance and responsibility.

The UK has much to offer international students.





*“You have to stay in school. You have to....  
because the one thing people can’t take  
away from you is your education. And it is  
worth the investment.”*

*MICHELLE OBAMA*



## DEVON, UK THE LOCAL AREA

Stover School is located in Devon on the edge of the rolling hills of Dartmoor and just outside the historic market town of Newton Abbot.

Only twenty minutes away is the city of Exeter, one of the most vibrant, attractive and historically interesting cities in England, with a great selection of shops and some of the best food in the South West. Dating back to the Roman era, the city walls surround its centre and the gothic Exeter Cathedral. Head to the West Quarter or the cobbled Gandy Street to discover a great mix of independent shops and boutiques, cafes and bars.

A short drive away is the vibrant seaside resort of Torquay. Set at the very heart of the English Riviera on the South Devon Coast, Torquay is famous for its sandy beaches, family attractions and Victorian appearance. Made famous by the legendary comedy series Fawlty Towers, Torbay is distinctly Mediterranean.

EST 1932

## A SHORT HISTORY

The Chestnuts School was founded in Newton Abbot in 1928 as a girls school. It transferred to the current 64 acre site in 1932 and was renamed Stover School.

Stover School became fully co-educational in 2012 and now has an equal number of boys and girls. Since that time the school has expanded and there are currently over 400 pupils in the School.

Our Headmaster, Mr Richard Notman, arrived at the school in 2014, driving the School forward with a holistic approach which combines a progressive research based curriculum with a resilient moral code based on sound family and Christian principles.

This drive to provide the best education for all our children has seen pupil numbers rise, examination results improve significantly and the school being nominated for an i25 Excellence award, as one of 25 most progressive schools in the UK.







## NURTURE • INSPIRE • PREPARE

# VISION, VALUE AND AIMS

Here at Stover School we provide an education which Nurtures, Celebrates, Challenges and Inspires each pupil.

We prepare confident and independent young people to adapt and succeed in an ever-changing world.

The co-educational, non-selective environment we provide, best models “real life”, allowing pupils to build the interpersonal skills, empathy, independence and the fortitude required to be successful in the wider world.

### AIMS

At Stover School, we aim to:

Invest in educational excellence, encouraging enthusiasm for learning, enabling each pupil to achieve their potential.

Provide a broad, forward looking curriculum at all levels.

Maintain a supportive and happy environment where the individual and spiritual needs of pupils are recognised and provided for.

Provide sound moral values through clear expectations of behaviour, emphasising respect and consideration for others.

Encourage self-confidence, self-motivation and self-discipline within a safe and caring community.

## PARK HOUSE BOARDING

Stover School is a unique and very special place. Our boarding rooms are located in the main house, overlooking the school grounds or the beautiful Dartmoor National Park.

The grounds and facilities on offer for boarders are fantastic, providing an excellent environment in which to educate the whole person. The boarding community is relatively small (approximately 50 students) allowing excellent pastoral care and the development of independence. Internationalism is at the heart of what we do here, and all students benefit from learning about other cultures; they will inevitably be sharing university dorms, work places, and travelling when they leave us at Stover, so the days spent with their international boarder friends will be invaluable. The boarding houses are internationally diverse with 18 nationalities represented.

An additional extra-curricular programme is offered to all boarding pupils. This ranges from educational trips, to House events and recreational outings. While recognising the value of taking time out for quiet contemplation or pure relaxation, weekends at Stover are varied and purposeful.

### Boarding Key Facts

- Only 1 closed EXEAT weekend per year  
(May Bank Holiday)
- Range of weekend activities
- Calm and tranquil setting on the edge of Dartmoor
- Years 4 to 13 (aged 10 to 18 years)
- Caring and experienced staff.





## STOVER SCHOOL

# PASTORAL CARE

Happy children are the very centre of our ethos at Stover School. Children who feel safe, valued and respected and who trust those around them are free to focus on learning to their maximum potential. Our stunning rural setting allows children to enjoy being children and is integral to enhancing this ethos.

In our school, the family atmosphere ensures that every child is known and understood by the staff and their fellow pupils, as an individual who has something to offer the school community and world at large. This individual approach is reflected in our absolute focus on adding value to the academic potential of each student, to maximise their educational and examination success, regardless of their ability.

Stover is a family community, supports Christian values and welcomes people of all faiths. Our ethos is centred on the care and support of our pupils. We teach them to care for each other and respect their differences. We hope to instill in them a set of moral standards and behaviours that will help them throughout their lives.



*"In some parts of the world,  
students are going to school every  
day. It's their normal life. But in  
other parts of the world, we are  
starving for education... it's like a  
precious gift. It's like a diamond."*

MALALA YOUSAFZAI



## STOVER SCHOOL GUARDIANS

We require all overseas pupils studying at Stover to have a guardian in the UK.

A guardian acts on behalf of the parents, attending meetings with school staff and relaying comments to the parents. They help students adapt to their new life and school regulations, taking an active part in the student's school life. A guardian can give help and advice over examination choices and university selection, including assistance with the completion of application forms. They keep regular contact with the student during term time and assist with any problems that may arise. A guardian will be available to both students and parents 24 hours a day in case of emergency.

### EXTRA SUPPORT

## ENGLISH AS AN ADDITIONAL LANGUAGE

Pupils whose first language is not English will be offered English lessons appropriate to their level and will be supported to pass an examination in English as a second language by the end of their first year at the school. Where required, learners can be offered extra tuition in order to improve their reading, writing and listening skills, more information can be obtained from the EAL section of the school website.

# CURRICULUM

## GCSE AND A LEVEL

### STOVER SCHOOL

GCSEs and A Levels are both two year courses. Formal GCSE study starts at the beginning of Year 10 and A Levels start at the beginning of Year 12. Pupils are able to choose from a broad variety of subjects. Depending on language ability most international pupils will take EAL lessons rather than English Language and Literature.

#### GCSE CURRICULUM

English Language  
English Literature  
Mathematics  
Combined Science  
Separate Sciences  
Art  
Business Studies  
Computer Science  
Drama  
Food Preparation and Nutrition  
French  
Geography  
German  
History  
Music  
Philosophy of Religion & Applied Ethics  
Physical Education  
Spanish  
Statistics  
Photography  
Textiles

#### A LEVEL CURRICULUM

Art – Textile Design  
Fine Art – Art, Craft & Design  
Art – Photography  
Biology  
Business Studies  
Computer Science  
Chemistry  
Drama & Theatre Studies  
English Literature  
Geography  
History  
Home Economics, Food Science & Nutrition  
Mathematics  
Further Mathematics  
Modern Languages  
EAL – IELTS  
Music  
Philosophy & Ethics  
Psychology  
Physics  
Physical Education

Community Sports Leader – Level 2 Award  
Diploma in Food and Nutrition





## The Scientific Method

### What is Science?

Science is:

Observing the world around us

Asking questions

Testing our ideas

Explaining what we see

Repeating our work

Sharing our findings

Using tools to help us

Using our senses

Using our imagination

Using our logic

Using our creativity

Using our critical thinking

Using our problem solving skills

Using our teamwork

Using our persistence

Using our curiosity

Using our passion

Using our love of learning

Using our desire to understand

Using our desire to explore

Using our desire to discover

Using our desire to learn

Using our desire to grow

Using our desire to succeed

Using our desire to achieve

Using our desire to win

Using our desire to be the best

Using our desire to be successful

Using our desire to be the best



lenovo



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## 3 YEAR INTERNATIONAL STUDY PROGRAMME

The following full-time courses are available

- 2 Year GCSE
- 2 Year A-Level
- 3 Year A Level (includes first year as a foundation year)

### 3 YEAR A LEVEL

The 3 year A Level course is designed to enable international students to

- Improve their English
- Acquire qualifications in English as a foreign language (EFL).
- Intergrate fully into boarding school life.

The foundation year will include lessons in:

- Intensive English
- A variety of subjects will be studied
- Students will participate in Physical Education, extra-curricular, and enrichment programmes.

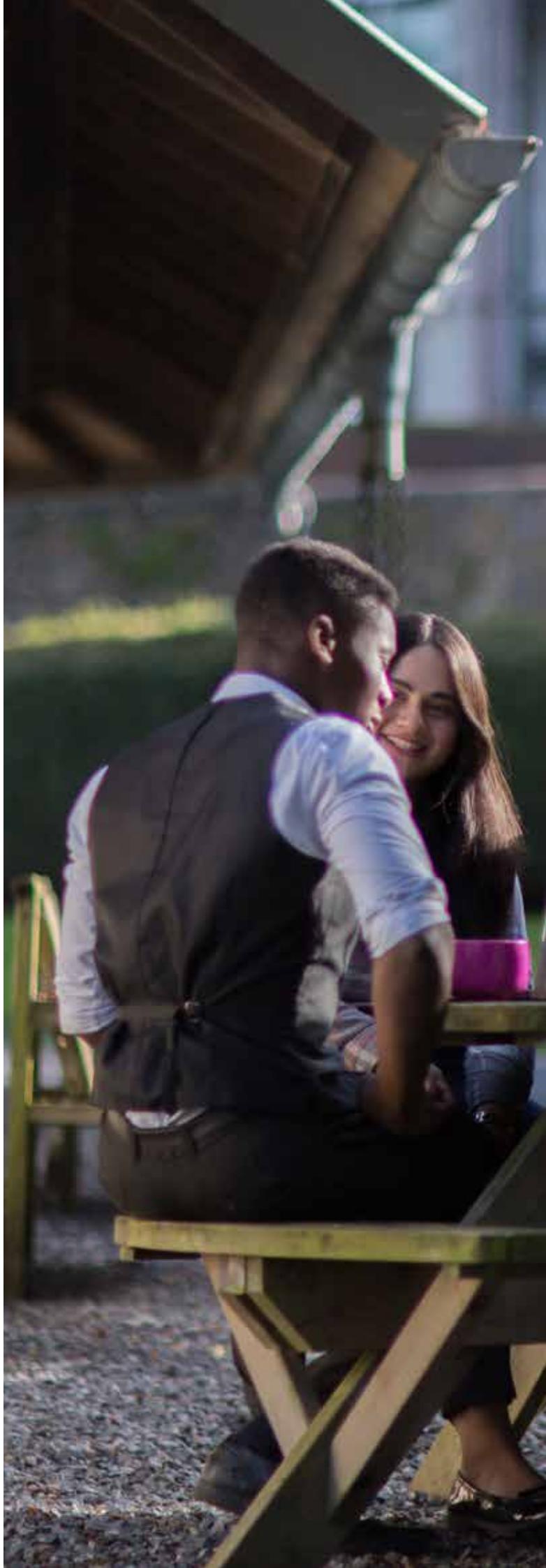
For more information on the International Study Programme please contact our Registrar on +44 (0)1626 354505 or email [registrar@stover.co.uk](mailto:registrar@stover.co.uk)



## SIXTH FORM LEAVERS DESTINATIONS

The variety of leavers' university destinations reflects the wide interests of our pupils, with destinations including Imperial College London, Bristol, Birmingham, Manchester, Durham, Warwick, Exeter, Oxford, Cambridge and UCL (University College London).

Our focus on developing personal skills comes to the fore; the ability to present, communicate and negotiate, understand team dynamics, manage risk, socialise, empathise, problem solve, be creative, flexible, motivate and be resilient. These attributes, coupled with excellent examination results, make Stover Sixth Formers extremely employable and also attractive to institutes of higher education.





## ACTIVITIES

# EXTRA CURRICULAR

### **SPORT**

We aim to encourage all pupils to reach their full potential in a range of sports and to realise the importance of leading an active lifestyle. By the time they leave us children will feel confident in pursuing physical activity, hopefully leading to lifelong enjoyment and participation. We offer the traditional seasonal sports, hockey, rugby, football, netball, rounders, athletics and cricket. Alongside this we also engage pupils in more individual activities, with opportunities to play tennis, table tennis, attend the fitness suite, orienteer and take part in cross country running. Through excellent teaching and coaching we provide talented pupils the opportunity to play in competitive fixtures for the school. Furthermore, those pupils who are gifted are encouraged to apply for a Sports Scholarship - we have good links with local clubs and county squads to assist in further progression. We also employ specialist coaches in a number of sports to help our most able students, with lessons from our tennis and athletics coaches. We have students that represent the school at county and national level in a number of sports.

### **MUSIC**

There is no hierarchy in the Stover Music Department. From Beethoven to the Beetles, in any style, from Classical to Jazz and Pop, music is our passion. Stover is a centre of excellence for music in the South West and was recently recognised by an ISM Gold Award, one of only 58 schools in the country to achieve this accolade.

As well as every type of music we encourage all levels of musician. Music is an inclusive department that also provides the opportunity to strive for excellence to the very highest achievers.

Our international students can continue to play and develop their musical abilities while studying at Stover and are able to rent an instrument while they are at the School. Alternatively, if you have never played or sang in a choir before, this is your opportunity to get involved in a supportive and fun environment





## DRAMA

The Drama Department recently moved into the new Bruce Drama Studio; this designated space enjoys a black out capability and flexible lighting to facilitate intimate studio productions. Also new to Drama at Stover is Mr Jeremy Balfour, a highly experienced and passionate practitioner who believes in empowering pupils at all levels to be creative and follow their imaginations. Our younger pupils learn the fundamentals in Drama, enabling them to participate in increasingly challenging tasks. The essence of Drama is communication and whether pupils are negotiating and learning to compromise with each other or preparing for exams, at the heart of the subject is the human condition and self-discipline. With a rich array of theatre trips on offer throughout the year, pupils have their imaginations filled through experiences that can then feed directly into their own practice at GCSE or A level.

## ART

'Art is not a subject, you bring the subject to Art', this is a quote from Michael Craig Martin, the art teacher of Damian Hirst and a number of the most successful contemporary British Artists. At Stover the Art and Photography department encourages each GCSE and A level pupil to become an artist, working in their own studio space. Each pupil brings their unique style and creativity with them and we underpin their originality with a strong skills base, alongside observations and a passion for investigating the world through the visual arts and crafts. We support their studies with inspirational visits to the incredible array of local artist studios as well as trips further afield. This encourages a cooperative learning approach and has led to group exhibitions involving other local communities and schools. Artists, designers and photographers are regular visitors to the studio, sharing their experiences, techniques and skills.

We encourage all pupils to think creatively using Research Based Learning to discover their potential and enable them to produce exciting outcomes that 'stand out from the crowd'. To see some of what we do visit our Instagram feed @stoverart.

## EXTRA CURRICULAR OPPORTUNITIES

A whole range of opportunities are available to pupils at Stover School. Being able to offer our children a wide range activities is very important as it encourages them to become independent, confident and successful members of the community. We aim to provide a wealth of activities to complement, enrich and extend those already offered by the school curriculum.

### **THE DUKE OF EDINBURGH'S AWARD (DofE)**

The renowned Duke Of Edinburgh's Award scheme is run at Bronze, Silver and Gold Levels. Pupils can enrol for their Bronze Award in Year 9 and then progress through to their Silver and Gold levels by completing a personal programme of activities in four or five sections – Volunteering, Physical, Skills, Expedition and a Residential for the Gold Level. From the first day to the last it's a real adventure and you will achieve an award that has provided you with skills, confidence and a view on life that everyone is looking for, from employers to colleges and universities.

### **TEN TORS CHALLENGE**

Outdoor pursuits are a very import part of life at Stover School and the close proximity of Dartmoor gives pupils an excellent opportunity to enjoy a range of outdoor pursuits on the moor, and by being selected to represent the school at the prestigious Ten Tors event. There may be many challenging walks in Britain today, but the Ten Tors Challenge stands alone in catering solely for young people and it is believed to be the largest and most challenging event held nationally.

The Ten Tors Challenge is organised by the British Army and takes place over a weekend in May. The teams, depending on age, face hikes of 35, 45 or 55 miles (56, 72 or 88km) over the rough terrain of Dartmoor, visiting ten nominated tors in under two days. The teams must be self-sufficient, carrying all that they need to complete their route and stay out overnight safely. The weather can be changeable and success or failure depends very much on the excellent preparation and training we offer our teams.



# STOVER BOARDING

## MEET THE FAMILY

### RYUSEI, JAPAN, YEAR 8

When I came to Stover School it really changed me for the better. When I was in Japan I was really lazy and did not do the work that I meant to. When I started this school, I was really nervous and shy and I was unsure in my classes but a few weeks later I started to understand much more and now I really like them!

### EMIL, GERMANY, YEAR 13

"My name is Emil . I am from Germany and I am 18 years old. I came to Stover School in September 2017 and I am currently studying English A Levels in Mathematics, Biology and Psychology. My free time is usually filled with a lot of revision for my exams but also with other activities like Gym, football and basketball.

Living in a boarding house was a new experience for me . I had never been away from home for so long before but the friends I have met and the staff we have at Stover School made it like a second home for me. Therefore, if you were to ask me, I would recommend going abroad to everyone!"

### RORY, TAIWAN, YEAR 11

Hello, my name is Rory. I am currently in Year 11 and am 16 years old. I enjoy playing the piano and produce music in my free time.

The most interesting part of our boarding house is the amazing trips the boarding staff take us on. We go to many different places and are able to see British culture - which is fantastic!





### JADE, HONG KONG, YEAR 13

"When I first came to Stover School everyone was very welcoming and lovely. I was able to meet lots of different students from a number of different countries and some of them have become my great friends. Our boarding Houseparents always host exciting activities for us to join in with after school. As a Year 13 student we get to help out with these activities, organising competitions such as indoor ball games, cooking, and gym. I enjoy the boarding trips, so far this year we have been to London for Christmas shopping and Cardiff for an international rugby match. In school, my teachers are very helpful and enjoy teaching me. They always make an effort to ensure that we understand and if we don't remember or are struggling, the boarding staff will offer extra help in the evening. Being a boarder and student at Stover School is great and I enjoy it a lot."

### ANNA, CZECH REPUBLIC, YEAR 12

I joined Stover School last September to study for my English A-levels. I settled in quickly since the people here are really nice and were always willing to help with whatever I needed. I really enjoy all of my four subjects as well as all the extra curricular activities. I play in the orchestras and I sing in the school choir which I thoroughly enjoy.

What I like about Stover School is that it is a small community where everyone knows each other and everyone is very easy to talk to and get along with.

### KARRIE, HONG KONG, YEAR 11

"This is my first year here in Stover School and it is also my first time as a boarder living away from my family. At first, I thought it would be hard for me but I settled down after only a week! I believe this was because of other people's help and kindness. Being part of a school boarding community is helping me to get to know people from other nationalities which is a really good way to learn a little bit more about other's culture and traditions. Boarding has given me the opportunity to visit places and explore new experiences which in turn have helped me to improve my English. When I leave and look back on my experiences here at Stover School, I will always remember the friends I've made and every member of the staff that has been so kind with me."

## ADMISSIONS

# HOW TO APPLY

Due to the size of our boarding houses we suggest that applications are made as early as possible.

We are always delighted when prospective parents and pupils arrange to visit the school before deciding if Stover is the right place for them. We know that the warmth of the greeting from all they meet, coupled with our beautiful setting, often makes the visitors choice an easy one.

Applications may be received directly from a prospective pupil's family or via an agent and initial enquiries should be accompanied by:-

The prospective pupil's name and date of birth  
The pupil's nationality and a copy of their passport  
The most recent school report  
The proposed year of entry and length of period of study (e.g. two year A Level course)  
A completed registration form along with a payment of £100

All international students should be competent in English and applicants must be able to prove that they have the academic potential to complete their chosen course of study.

Once all of the above has been received we will send the relevant exam papers for the pupil to sit and arrange for a Skype interview with the Headmaster, Mr Richard Notman.

### OFFER AND ACCEPTANCE OF THE PLACE

Following the marking of the exam papers and the Skype interview, we will then be in a position to notify as to whether a place is being offered. An offer letter is sent together with a request for a payment of a deposit to confirm the place. The acceptance of a place must be confirmed by the payment of a deposit of £750 and the completion of the School's acceptance form within four weeks.



# CONTACT US

Stover School  
Newton Abbot  
Devon  
TQ12 6QG  
Tel: 01626 354505

**Registrar**  
Tel: 01626 354505  
Email: [registrar@stover.co.uk](mailto:registrar@stover.co.uk)

**E-mail**  
[mail@stover.co.uk](mailto:mail@stover.co.uk)

**Website**  
[WWW.STOVER.CO.UK](http://WWW.STOVER.CO.UK)

## HOW TO FIND US

### BY ROAD

Stover is conveniently located on the A382 just outside of Newton Abbot, easily accessible from the M5/M4, approximately 3 hours from the M25 London.

### BY RAIL

A direct line from Paddington Station to Newton Abbot takes 2.5 hours. A Taxi to Stover from Newton Abbot station takes approximately 10 minutes.

### BY EXPRESS COACH

The direct line from London Victoria coach station or Heathrow Airport to Newton Abbot takes 4 hours.

### BY AIR

Heathrow airport – taxi direct to school takes approximately 3.5 hours

Exeter airport – taxi direct to school takes approximately 25 minutes

Bristol airport - taxi direct to school takes approximately 1.5 hours







WWW.STOVER.CO.UK  
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